

January 7<sup>th</sup> & 8<sup>th</sup>

**ST. MICHAEL RELIGIOUS EDUCATION CLASS**

*Grade Seven*

***Introduction to the Jesus Project***

Dear Seventh Level Parents/Guardians,

The principal focus for the 7th level is the New Testament, particularly the Person of Jesus. We have begun to get to know the person of Jesus, “up close and personal” through the workbook used in class, Blessed Are We, the Sunday Gospels which are reviewed weekly and the Jesus film which will be viewed by you children on January, 28th or 29th. It will be especially important for our students to attend the entire class on their night so that they get the benefit of the entire movie.

In addition to the instruction that your child will receive about Jesus we will also be having them participate in a Jesus project. Today your child received instruction to prepare for this project. Please read through the instruction, sign the tear off section below, and give it to your seventh grade student to return to class on January 13rd (A) or 14th (B). On the reverse side of this letter are the instructions. Please keep it handy for a quick reference.

Student will present their Jesus Projects during regular class time, on February 11th (A) or 12th (B), in whatever way they have chosen. Seventh Level Religious Education invites you to join your child’s class to enjoy the presentations. Class will begin as always at 7 p.m. So please mark your calendars and try to join us, if it is at all possible. It will mean so much to your son or daughter in many ways.

May the peace of Christ be with you.  
Seventh Level Catechists

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Please return this portion (A) January 14th or (B) January 15th.

The Jesus Project has been assigned to \_\_\_\_\_  
He/She will chose a Gospel story and prepare a presentation, due on (A) February 11th or  
(B) February 12th.

Parent Signature \_\_\_\_\_

## **ST. MICHAEL RELIGIOUS EDUCATION CLASS**

*Level Seven*

### ***Instructions for the Jesus Project***

**Goal:** For the student to show knowledge and understanding of a Gospel story of Jesus and how it is relevant in today's world.

**Topic:** Gospel story about Jesus. You may choose your story from any of the four Gospels: Matthew, Mark, Luke or John.

**Creative presentation of the Gospel story should summarize the Gospel story in one of the following ways:**

1. Make a collage of pictures that tells the meaning of the story.
2. Present a skit or play depicting the gospel story.
3. Rewrite and read the story as a news article as it might appear in today's newspaper.
4. Read the story as a news item as it might be carried on a TV news show.
5. Make a shadow box of the story, and explain orally.
6. Use contemporary music to tell the story.
7. Write and recite a poem that tells or explains the story.
8. Write and read a letter to Jesus as if you were there with Him at the time of story, telling Him what you think His message is and how the message is relevant today.
9. Write and read a prayer to Jesus that shows you are talking to Him in the Gospel story you have chosen.
10. Write and sing a rap song telling the story and your understanding of its message.
11. Other ideas are welcome.

**As part of or after the presentation the student should answer the following questions:**

1. Why you selected the story. (Optional)
2. What is the message of the story.
3. How can the message be applied for us today.

*(These instructions are also available on the St. Michael website: [www.saintmike.com](http://www.saintmike.com)  
Click on Religious Education, Level 7 and look for the link to this document.)*